

	<p>Where to Start Words Lists:</p> <p>VOCABULARY SCORE (for the highest level of words the student decoded, you read the list and have students tell you what the word means)</p>	<p>Vocabulary Score: X/20</p>	<p>Missed Words from the list:</p>
	<p>Elementary or Upper Level Words Their Way</p>		<p>What developmental level will be the focus of your initial instruction? Why? Alphabetic - middle based on Words Their Way Guide</p>
	<p>Sight Words</p>		<p>What lists did the student read? Which 5-10 words will you work on when your sessions begin? List 1 - that they for at with</p>
<p>2/18</p>	<p>Running Records</p>	<p>Highest Level with an accuracy rate between 95%-97%: level B</p>	<p>List levels that you tested and list the accuracy percentage for each. Also note comprehension and fluency at each level. With what text level will you begin your sessions? D - below 90% - well below fluency - 0-1 B - 96% Comp - 6 fluency - 1 ZAD - B ZPD - C</p>

Assessment Grid for Students at Early and Transitional Stages

Date:	Assessment:	Results:	Assessment and Instructional Notes:
1/29	Attitude and Interest Survey:	<p>What interests does your student have? What topics and/or genre would you like to find in books? What did you learn about attitudes toward reading and writing? Did you discover anything about developmental levels? Will you student(s) be more in the emergent, early, or transitional stages?</p> <ul style="list-style-type: none"> • my student likes to play house • she is interested in Cheetahs and Fairy Books • She is willing to write and read. When she finds a hard word, she tries to figure it out phonetically. 	<p>Callie will be in the Early Stage</p>
2/5	<p>Where to Start Words Lists:</p> <p>DECODING SCORE</p>	<p>List the levels the student read and the scores at each level:</p> <p>Emergent late 9/7 7/7</p> <p>Alphabetic Early 2/7 late 2/7</p> <p>beginning 1/4</p>	<p>This assessment is suggesting a range of running record levels to administer. Which levels of running records will you administer? Why?</p> <p>Student is at level B</p> <p>I will administer A B D to find ZAD & ZPD</p>

Beginning 18/20
 Level 1 10/20