

Escalated Behavior

Precision Command
"Please" request (wait 10-15 seconds)

Compliance-
Praise
No further requests

Refusal to comply
"You need to" statement (wait 10-15 seconds)

Compliance
Praise
No further requests

Refusal to comply
"You need to Text or I can help you _____"

Compliance
Praise
No further request

Refusal to comply
"You chose not to _____. I'm going to help you. Pardon my touch."
Physical blocking and/or redirecting

Compliance
Praise
No further request

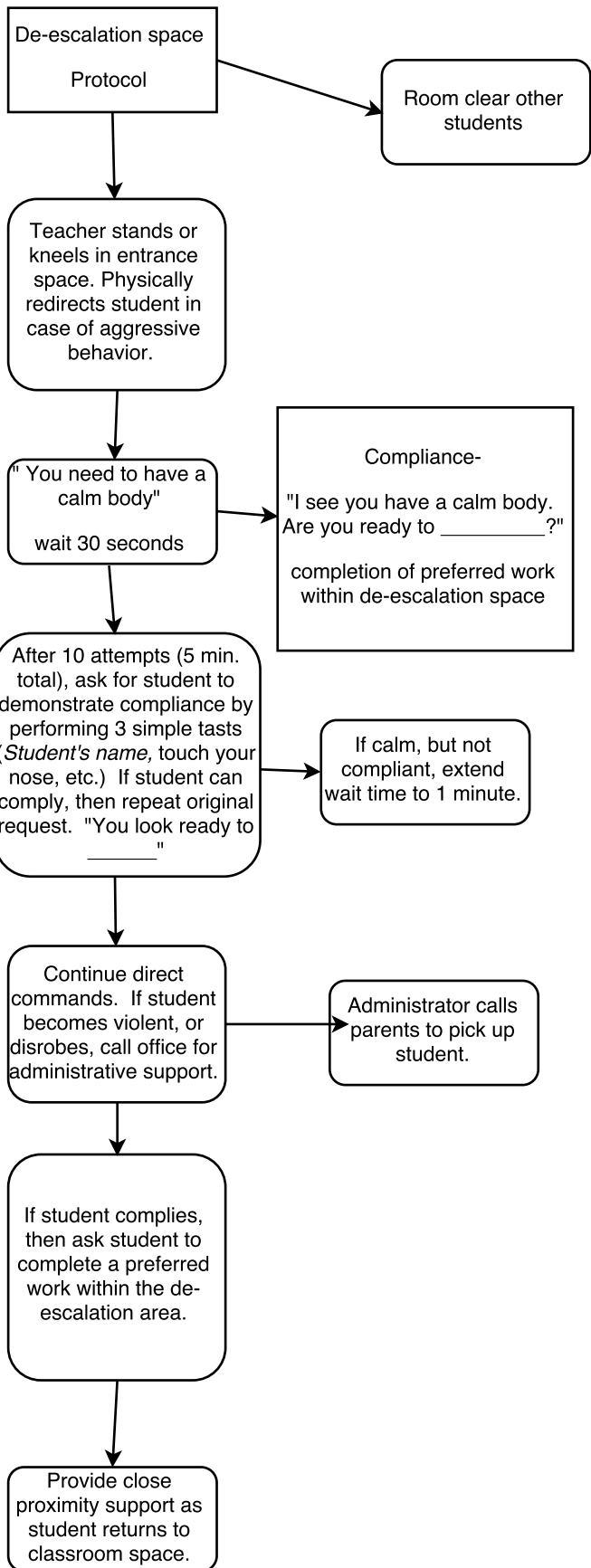
Refusal to comply
" You can _____ or you can go to timeout"
Wait 10-20 seconds
De-escalation space is open and available.

Compliance
Praise
No further request

Refusal to comply
" You chose not to _____, I will help you go to timeout"
If touch is needed- say "Pardon my touch"
De-escalation space is open and available.

Compliance
Praise
No further request

Refusal to comply
TAP OUT!
Follow procedures for de-escalation space.



De-escalation space
Protocol

Room clear other students

Teacher stands or kneels in entrance space. Physically redirects student in case of aggressive behavior.

" You need to have a calm body"
wait 30 seconds

Compliance-
"I see you have a calm body. Are you ready to _____?"
completion of preferred work within de-escalation space

After 10 attempts (5 min. total), ask for student to demonstrate compliance by performing 3 simple tasks (*Student's name*, touch your nose, etc.) If student can comply, then repeat original request. "You look ready to _____"

If calm, but not compliant, extend wait time to 1 minute.

Continue direct commands. If student becomes violent, or disrobes, call office for administrative support.

Administrator calls parents to pick up student.

If student complies, then ask student to complete a preferred work within the de-escalation area.

Provide close proximity support as student returns to classroom space.